

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College Affiliated to Barkatullah University)

Progress Report for the Session 2025-26

On 04 July 1974 Guru Purnima, Bhagwan Sri Sathya Sai Baba founded Sri Sathya Sai College for Women, Bhopal. Sanction from M.P. Uchha Shiksha Anudan Ayog was received in 1974, vide (Letter No. S/II/Affl/74/10069 dated 19.11.74) as an institution affiliated to the Barkatullah University (Letter No. 23935/Acad/Affl./74 dated 23.12.74). The institution was recognized by UGC, New Delhi under 2(f) and 12 (B), Vide letter No. F8- 14/78 (C.P.) dated. 27.03.82 and F-8 - 259/2003(CPP-i) dated 4.02.2004. Ever Since its inception, the institution has been committed to female education and emancipation our focus is on all round development of learners through value based education, innovative teaching and engaging research.

At present the College offers 22 subjects at UG level in five faculties - B.A., B.Sc., BBA, B.Com, B.Com. (BFSI) and BCA. 9 subjects in PG courses viz. English, Hindi, Mathematics, Political Science (1 year and 2 year Program), Zoology, Biotechnology (1 year and 2 year Program), Computer Science, Chemistry and Commerce. We have started 19 certificate courses and 3 Diploma courses in the session 2025-2026. We also offer integrated dual Degree in B.A.L.L.B. and professional degrees of L.L.B., L.L.M., B.Ed., BBA and B.C.A. The institution has an in campus hostel which can house 108 inmates. We have a fully computerized rich central library with 36,600 plus books, e-journals and e-books through inflibnet. Most of our teachers hold Ph.D degrees and are engaged actively in research. Our teachers participate in National and International conferences and seminars and have published research papers in national and international journals. The College publishes its biannual multidisciplinary research journal **Highbrow** with ISSN number.

The institution applied to UGC, New Delhi for Autonomous status, which was granted for 10 years in December 2017 to be effective from the session 2018-19 (Letter No. F.22-1/2017(AC) dated 28.12.2017) for all programs run under UGC. Approval for the same was granted by the Department of Higher Education, Govt. of Madhya vide letter No. 466/484/2018/38-3 dated- 24.05.2018. Inspection Committee from the Barkatullah University also inspected our documents and infrastructural resources and approved of our Autonomous status for 10 years under University Statute 36 vide letter No. 2432/Academy/Sambadhtha/2018 dated -13.07.2018. Having obtained all required sanction and approval, the Autonomous Cell of the college was established as per UGC guidelines in 2018.

The structure of the **Autonomous Cell** is as follows-

1. Governing Body
2. Academic Council
3. Finance Committee
4. Board of Studies
5. 9 non-statutory Committees
6. Examination Cell

Governing Body 24.03.2025 to 25.03.2030

As per the UGC guidelines for Autonomous College, the Governing Body of Sri Sathya Sai Autonomous College for Women, is being constituted as follows-

- | | | |
|----------------------------|---|--|
| 1. Shri. Jamboor Bhandari | - | Chairman |
| 2. Dr. Meena Pimpalapur | - | Member |
| 3. Shri. Amit Dubey | - | Member |
| 4. Shri. Vijay Sampat | - | Member |
| 5. Shri. K. K. Nair | - | Member |
| 6. Shri. Atul Kulkarni | - | Member |
| 7. Dr. Neena Arora | - | Member Teacher |
| 8. Dr. Shriji Seth | - | Member Teacher |
| 9. Dr. Pratibha Singh | - | One member Educationist or Industrialist |
| 10. Smt. Suma Nair | - | One Senior Administrative Employee |
| 11. Dr. Mathura Prasad | - | Additional Director, M.P. Higher Education, Government Nominee |
| 12. Dr. Hemant Khandai | - | University Nominee |
| 13. Dr. Archana Srivastava | - | Member Secretary (Ex - Officio) |

Academic Council 21.10.2024 to 20.10.2027

The Academic Council of Sri Sathya Sai (Autonomous) College for Women is being constituted as follows as per UGC guidelines for Autonomous College 2023.

Chairman: Dr. Archana Srivastava (Principal)

All Head of the Department:

- Dr. Renu Mishra (Botany)
Dr. Neena Arora (Chemistry)
Dr. Malti Joshi (Home Science)
Dr. Sudha Tripathi (Commerce)
Dr. Shriji Seth (Political Science)
Dr. Deepa Singh (History)
Mrs. Vaishali Kadwey (Computer Science & Applications)
Capt. Dr. Sarita Kushwah (NCC & Sport)
Dr. Smita Nair (Maths)
Dr. Rupa Guha Nandi (Biotechnology)
Dr. Sunita Yadav (Zoology)
Dr. Anupama Chouhan (Hindi)
Dr. Megha Singh (English)
Dr. Shikha Mandloi (Microbiology)
Mrs. Laxmi Thakur (Sociology)
Dr. Aradhana Argal (Economics)

Dr. Jyoti Bharti (Psychology)

Dr. Anita Assaiya (Music)

Four teachers of the college representing different categories of teaching staff by rotation on the basis of seniority of service in the college

1. Mrs. Chhaya Makhijani (Computer Science & Applications)
- 2^v Dr. Soma Nag (Commerce)
3. Dr. Anuradha Singh (Hindi)
- 4^v Dr. Shikha Mandloi (Microbiology)

Not less than four experts/academicians from Outside the College representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering, Science etc. to be nominated by the Governing Body:

1. Dr. Sanjosh Singh Bhadoriya, Principal, Rajeev Gandhi Law College, Bhopal
2. Dr. Sarita Agrawal, Gynecologist
3. Dr. Usha Nair, officer on Special duty, MP Higher Education
4. Shri Rajeev Agrawal, Industrialist

Three Nominees of the University not less than Professors.

1. Dr. Rajesh Shrivastava , Prof. Maths, SPM College, Bhopal
2. Dr. Shashank Shekhar Thakur, Prof. Sociology, Barkatullah University
3. Dr. Rashmi Singhai, Prof. Chemistry, Reginal college, Bhopal

A faculty member nominated by the Principal Member Secretary:

Dr. Renu Mishra

Finance Committee 07.03.2025 to 06.03.2028

- **Chairman:** Dr. Archana Srivastava (Principal)
- One person to be nominated by the Governing Body of the College.

Shri Atul Kulkarni

- Finance Officer/ Account Officer of the College

Dr. Purnima Joshi , Dr. Nishi Yadav and Smt. Radhamoni

- Special Invitee Dr. Pratibha Singh, Director-SSSCW and Dr. Shriji Seth, Controller Exam- Autonomous Cell, SSSCW were also present physically.

Board of Studies:

Separate Board of Studies was constituted for each subject, in 2025, as per UGC guidelines for a term of three years.

Board of Studies were formed for **Arts Faculty** for- English, Hindi, Economics, Political Science, Sociology, Psychology, History, Home Science and Music.

Board of Studies were formed for **Science Faculty** for- Mathematics, Physics, Chemistry, Computer Science, Botany, Zoology, Microbiology and Biotechnology.

Board of Studies for faculty of **Commerce, B.Com. (BFSI)**

Board of Studies for faculty of **Computer Science and Applications.**

Board of Studies for faculty of Management (BBA)

The Autonomous Cell has **9 non-statutory committees** which are-

1. Planning and Evaluation Committee

- | | | |
|---------|---|--|
| Members | - | 1. Dr. Renu Mishra
2. Dr. Anju Bajpai
3. Dr. Sadhna Ananth
4. Dr. Purnima Joshi |
|---------|---|--|

2. Grievance Redressal Committee

- | | | |
|---------|---|---|
| Members | - | 1. Dr. Rekha Bhatt
2. Dr. Shriji Seth
3. Dr. Shalu Saxena
4. Priyamvda Bhargav |
|---------|---|---|

3. Sexual Harassment Committee

- | | | |
|---------|---|---|
| Members | - | 1. Dr. Shikha Mandloi
2. Dr. Charu Trivedi |
|---------|---|---|

3. Students Welfare Committee

- | | | |
|---------|---|---|
| Members | - | 1. Dr. Anita Awasthi
2. Dr. Anita Tiwari |
|---------|---|---|

4. Academic Audit Committee

- | | | |
|---------|---|--|
| Members | - | 1. Dr. Vaishali Kadwey
2. Dr. Megha Singh
3. Dr. Soma Nag
4. Dr. Sunita Yadav
5. Dr. Varsha Saxena |
|---------|---|--|

5. Admission Committee

- | | | |
|---------|---|--|
| Members | - | 1. Dr. Sadhana Ananth (Convener)
2. Dr. Purnima Joshi
3. Dr. Shriji Seth
4. Ms. Vaishali Kadwey
5. Dr. Meenesh Hindolia
6. Ms. Girjesh Chouhan
7. Ms. Ekta Sabbarwal |
|---------|---|--|

7. Examination Committee

Members

8. Library Committee

Members

All Faculty Heads

- All Faculty Heads
Ms. Purnima Malviya (Dy. Librarian)

9. Extra Curricular Committee

Members

- 1. Dr. Meenesh Hindolia (Convenor)
 2. Dr. Rupa Guha Nandi
 3. Smt. Supriya Singh Chouksey

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTIVITY REPORT

Session 2025–26

INTRODUCTION:

The Internal Quality Assurance Cell (IQAC) of Sri Sathya Sai College for Women, Bhopal serves as a pivotal mechanism for promoting a culture of quality, innovation, accountability, and continuous improvement within the institution. Established in accordance with the guidelines of NAAC, the IQAC functions as a catalyst for enhancing academic excellence, administrative efficiency, research orientation, value-based education, and holistic student development.

During the academic session 2025–26, the IQAC remained actively engaged in planning, coordinating, and monitoring quality enhancement initiatives aligned with the vision and mission of the institution, the principles of National Education Policy (NEP-2020), and the evolving needs of higher education. Through collaborative efforts involving departments, faculty members, students, and stakeholders, the IQAC facilitated a wide spectrum of academic, research-oriented, technological, environmental, extension, and skill-based activities.

The initiatives undertaken during the session focused on strengthening value-based learning, digital competence, research culture, environmental consciousness, student welfare, community engagement, and experiential learning. Expert lectures, workshops, faculty development programmes, orientation programmes, awareness campaigns, and interdisciplinary activities organized by various departments contributed significantly towards institutional quality enhancement.

This report presents a consolidated overview of the major activities conducted during the academic session 2025–26, highlighting the collective efforts of the IQAC and various departments in fostering excellence, innovation, inclusivity, and holistic education.

IQAC Cell Members (Session 2025–26)

Patron

Dr. Pratibha Singh – Director

Chairperson

Dr. Archana Srivastava – Principal

IQAC Advisor

Dr. Renu Mishra – Vice Principal

IQAC Coordinator

Dr. Neena Arora – Head, Department of Chemistry

IQAC Co-Coordinator

Dr. Smita Nair – Head, Department of Mathematics

IQAC Members

- **Dr. Shalu Saxena** – Associate Professor, Department of Mathematics
- **Dr. Megha Singh** – Head, Department of English
- **Dr. Sunita Yadav** – Associate Professor, Department of Zoology
- **Dr. Nishi Yadav** – Department of Microbiology
- **Ms. Supriya Raman** – Department of Chemistry
- **Ms. Ekta Sabbarwal** – Department of Computer Science

IQAC-Led Quality Initiatives and Major Activities (2025–26)

1 Academic Excellence and Value-Based Education

The Internal Quality Assurance Cell (IQAC) remained committed to strengthening academic quality through initiatives promoting excellence, ethical awareness, and value-based education. In accordance with the institutional philosophy of holistic learning and the principles of NEP-2020, special emphasis was laid on integrating human values, interdisciplinary understanding, and learner-centric pedagogies into academic practices.

A significant initiative in this direction was the expert lecture on “**Integration of Values in Curriculum**”, delivered by **Dr. B.G. Pitre**, Director, Institute of Sathya Sai Education, Mumbai. The session highlighted the role of education in nurturing ethical sensitivity, compassion, gratitude, self-discipline, and responsible citizenship. The lecture encouraged participants to view education not merely as knowledge acquisition but as a transformative process contributing to character formation and societal well-being.

Further strengthening students’ personal and professional competencies, a special lecture on “**Personality Development and Effective Communication Skills**” was organized. The session emphasized confidence building, communication strategies, interpersonal effectiveness, leadership qualities, and professional etiquette. Through interactive engagement, students gained valuable insights into self-expression, public speaking, and personality enhancement essential for academic and professional success.

These initiatives significantly contributed towards fostering academic enrichment, ethical awareness, and holistic personality development among students.

2 Research, Innovation and Technology Integration

Promoting research aptitude, innovation, and technological awareness remained a major focus area of IQAC during the session. In an era increasingly influenced by emerging technologies, the institution actively facilitated programmes that familiarized students and faculty with contemporary research practices and digital advancements.

An online expert lecture titled “**LLMs – AI Tools for Academic Success**” introduced participants to the evolving role of Artificial Intelligence in higher education and research. The session explored the applications of AI-enabled platforms such as ChatGPT and other large language models in academic writing, literature review, summarization, research planning, and communication. Particular emphasis was placed on responsible AI usage, ethical considerations, and academic integrity.

The institution organized a **Faculty Development Programme on Environmental Sustainability** to enhance awareness and understanding of contemporary environmental issues, sustainable practices,

and interdisciplinary approaches to ecological education. The programme facilitated academic interaction, knowledge sharing, and pedagogical enrichment among faculty members. It encouraged participants to integrate sustainability perspectives into teaching, research, and institutional practices, thereby strengthening environmental consciousness and quality-oriented academic engagement.

Complementing this initiative, a **Capacity Development Programme on “Importance of AI for Teachers”** sensitized educators to the pedagogical and professional applications of Artificial Intelligence. Faculty members gained exposure to AI-assisted lesson planning, assessment design, content development, research productivity tools, and digital teaching strategies.

Research orientation and scientific innovation were further strengthened through the **National Workshop on “Unlocking the Power of Monowave Microwave Reactor”**, organized by the Department of Chemistry under the aegis of IQAC. The workshop exposed participants to advanced instrumentation, microwave-assisted synthesis, green chemistry methodologies, and emerging research opportunities. The programme promoted interdisciplinary learning, laboratory innovation, and interaction between academia and industry.

Through these initiatives, IQAC reinforced the institution’s commitment towards digital literacy, research excellence, technological adaptability, and innovation-driven learning.

3 Student Development, Well-being and Stakeholder Engagement

The holistic development of students remained central to IQAC initiatives during the academic session. Recognizing that quality education extends beyond academic achievement, several programmes were conducted to address emotional wellness, orientation, guidance, and stakeholder participation.

The orientation programme **“Aarambhika 2025”** was organized for newly admitted students and their parents to familiarize them with the institution’s vision, academic framework, student support mechanisms, value-based educational environment, and quality enhancement practices. The programme provided information regarding curricular structure, scholarships, extracurricular opportunities, institutional facilities, and the implementation of NEP-2020. The initiative strengthened communication between parents and the institution and created a supportive ecosystem for students.

In response to growing concerns regarding psychological wellness among young learners, an expert lecture on **“Mental Health and Student Well-being”** was conducted. The session addressed themes such as emotional resilience, stress management, mindfulness, anxiety management, and positive mental health practices. Participants were sensitized towards the importance of emotional balance, help-seeking behaviour, and maintaining mental wellness alongside academic responsibilities.

Through orientation programmes, awareness sessions, and developmental activities, IQAC worked towards nurturing emotionally balanced, confident, informed, and socially responsible students.

4 Environmental Awareness, Sustainability and Extension Activities

Environmental consciousness and sustainable development formed an important dimension of institutional quality initiatives during the session. IQAC actively encouraged departments and institutional cells to organize activities promoting ecological responsibility, conservation awareness, and sustainable practices.

The **Nature Reel Making Competition**, organized by the Environment Society and Green Audit Committee, encouraged students to creatively express environmental concerns and sustainability

themes through digital media. The activity successfully combined creativity, technological engagement, and ecological awareness.

An expert lecture on “**Conservation of Tigers in Madhya Pradesh**” sensitized students towards biodiversity conservation, ecological balance, wildlife protection, and environmental stewardship. The session highlighted the importance of conserving natural habitats and protecting endangered species within the broader context of sustainable development.

Various environmental and extension initiatives such as **sapling plantation drives, sustainability awareness programmes, and community-oriented environmental activities** reinforced students’ understanding of ecological responsibility and participatory citizenship.

These initiatives collectively strengthened environmental ethics, sustainability consciousness, and social responsibility among students and faculty members.

5 Skill Development and Experiential Learning

IQAC consistently promoted experiential learning and skill-oriented education aimed at enhancing employability, entrepreneurship, and practical competence among learners.

The **Workshop on “Preparation of Herbal Products”**, organized by the Department of Botany and Microbiology, provided students with practical exposure to the preparation of herbal formulations and natural products. The workshop promoted indigenous knowledge systems, sustainability, innovation, and entrepreneurial thinking through hands-on learning experiences.

In addition, departments organized **industrial visits, educational excursions, hands-on learning activities, and discipline-specific practical exposure programmes**, enabling students to bridge theoretical understanding with real-world applications. Such initiatives strengthened experiential learning, professional awareness, and industry relevance.

Through skill-based programmes and practical learning opportunities, IQAC advanced the institution’s commitment towards competency-based education and holistic learner development.

6 Legal Awareness and Social Responsibility

The institution also promoted legal literacy, civic awareness, and social responsibility through the initiatives of the **Law Department**. Activities organized by the department focused on strengthening students’ understanding of constitutional values, legal rights, social justice, and democratic responsibilities.

Programmes related to **legal awareness, constitutional literacy, rights-based education, and contemporary legal concerns** provided students with opportunities to engage critically with legal and societal issues. Such activities encouraged informed citizenship, awareness regarding legal frameworks, and sensitivity towards justice, equality, and human rights.

The department’s contribution reinforced the institution’s broader objective of producing socially aware, ethically grounded, and responsible citizens capable of contributing meaningfully to society.

Tabulated Summary of Major Activities

Date	Department / Organising Cell	Activity	Objective	Outcome	Resource Person (if any)
12 July 2025	IQAC	<i>Integration of Values in Curriculum</i>	To promote value-based education and ethical integration in academics	Enhanced understanding of values, holistic education, and Indian Knowledge traditions	Dr. B.G. Pitre , Director, Institute of Sathya Sai Education, Mumbai
22 July 2025	Environment Society & Green Audit Committee under IQAC	<i>Nature Reel Making Competition</i>	To sensitize students towards environment	Environmental awareness and creative engagement	-----
24 July 2025	Department of Zoology & Biotechnology	<i>Expert lecture on Conservation of Tigers in Madhya Pradesh</i>	To sensitize students about the biodiversity	Awareness regarding biodiversity and wildlife conservation	-----
07 Aug 2025	Department of Botany & Microbiology under IQAC	<i>LLMs – AI Tools for Academic Success</i>	To introduce AI applications in academics and research	Increased awareness regarding ethical and productive use of AI tools	Dr. Sonam Mishra, IBM Research Lab, Gurgaon
04 Sept 2025	Department of Chemistry under IQAC	<i>Personality Development & Effective Communication Skills</i>	To enhance soft skills, communication and confidence	Improved self-expression, communication and personality development	Ms. Rakshanda Khan
19 Sept 2025	Department of Chemistry under IQAC	<i>National Workshop on Unlocking the Power of Monowave Microwave Reactor</i>	To promote research aptitude, innovation and green chemistry	Exposure to advanced instrumentation and research methodologies	Subject Experts / Invited Speakers
22–27 Sept 2025	Department of Botany & Microbiology under IQAC	<i>Faculty Development Programme on Environmental Sustainability</i>	To develop interdisciplinary understanding of sustainability and ecological issues	Faculty enrichment and strengthened environmental consciousness	Eminent academicians and experts
11 Oct 2025	IQAC	<i>Aarambhika 2025 –</i>	To orient students and	Improved stakeholder	Institutional Leadership & Faculty

Date	Department / Organising Cell	Activity	Objective	Outcome	Resource Person (if any)
		<i>Orientation Programme</i>	parents regarding institutional practices and student support systems	engagement and institutional awareness	
11 Oct 2025	Psychology / IKS Cell under IQAC	<i>Mental Health and Student Well-being</i>	To create awareness regarding emotional wellness and resilience	Enhanced awareness of mental health and stress management	Ms. Rupali Purohit, Counselling Psychologist, AIIMS Bhopal
6 Nov 2025	Department of Law under IQAC	<i>One day workshop on Gender Violence Awareness, Anti-ragging and Sensitization.</i>	To sensitize students regarding legal awareness, social justice	Strengthened understanding of legal systems & rights	Invited Legal Practitioners / Academicians
12 Nov 2025	Department of Political Science under IQAC	<i>One day National seminar on IKS: Fostering Holistic Learning through Multidisciplinary perspectives</i>	To provide academic exposure and enhance awareness regarding contemporary issues and emerging areas of knowledge	Encouraged active learning, critical thinking, and meaningful interaction among participants	Subject Experts / Invited Speakers
23 Nov 2025	Department of Law under IQAC	<i>One day workshop on legal research, legal writing and methodology</i>	To foster legal literacy	Enhanced legal literacy, critical understanding and social responsibility	Invited Legal Practitioners / Academicians
5 January 2026	Department of Botany & Microbiology under IQAC	<i>Workshop on Preparation of Herbal Products</i>	To promote experiential learning, indigenous knowledge and entrepreneurship	Skill enhancement and practical exposure to herbal formulations	Ms. Supriya Gupta Asst. Prof. Chandra Shekhar Azad Govt. College Sehore & Departmental Experts
10 April 2026	Physics	<i>Importance of AI for Teachers</i>	To strengthen digital competency among educators	Responsible use of AI in teaching and research	Expert Resource Person

Conclusion:

The academic session 2025–26 witnessed the continued commitment of the Internal Quality Assurance Cell (IQAC) of Sri Sathya Sai College for Women, Bhopal towards fostering a culture of quality, innovation, inclusivity, and holistic development. Through the collaborative efforts of various departments, institutional cells, faculty members, students, and stakeholders, the institution successfully organized a wide spectrum of academic, research-oriented, skill-based, environmental, technological, legal, and value-driven initiatives.

The activities conducted during the session reflected the institution's dedication to the principles of academic excellence, ethical education, experiential learning, sustainability, digital competency, research orientation, and student welfare. Programmes related to value integration, Artificial Intelligence, environmental sustainability, mental well-being, legal awareness, Indian Knowledge Systems, faculty development, seminars, workshops, and skill enhancement contributed significantly to strengthening institutional quality culture.

The active involvement of departments in organizing lectures, seminars, workshops, FDPs, awareness programmes, and extension activities demonstrated the institution's commitment to continuous quality enhancement in alignment with NAAC guidelines and the vision of NEP-2020. These initiatives not only enriched academic and professional competencies but also nurtured socially responsible, ethically grounded, environmentally conscious, and empowered learners.

The IQAC remains committed to sustaining this momentum of quality enhancement and institutional excellence by encouraging innovation, collaborative learning, stakeholder participation, and best practices in higher education. The collective achievements of the session reaffirm the institution's resolve to provide value-based, learner-centric, and transformative education conducive to the holistic development of students and society.

Examination Cell

This is a significant part of the Autonomous Cell. It is a confidential section responsible for conducting examinations both internal and external, evaluation, publication and display of results, maintenance of students' records for all UGC approved courses falling under the purview of autonomy. The Examination Cell formed in 2018 will remain the same upto NAAC Team Visit.

Admission process for session 2025-26 commenced from June 2025. Meetings of Board of studies for all subjects were held in Sep. 2025. It was agreed upon for all subjects that the syllabus prescribed by the Central Board of Studies and approved by Barkatullah University in the previous session will be continued in this session also. (for UG and PG final year classes). The Examination pattern and marks scheme will also remain the same ie. 70:30 (for UG classes) for PG making scheme will be 60:40. NEP 2020 ordinance 14(1) for UG classes and ordinance 14 to for PG Classes is implemented Central board of studies and approved by the Governor of M.P.

The Examination Cell is structured as –

Chief Controller – Principal, Dr. Archana Srivastava

Examinations Committee –

Controller – Dr. Shriji Seth

Dy. Controller – Ms. Chhaya Makhijani

Dy. Controller – Dr. Shikha Mandloi

Finance Committee –

Co-ordinator – Dr. Poornima Joshi

Dy. Co-ordinator – Dr. Nishi Yadav

Printing Cell –

Co-ordinator – Dr. Smita Nair

Dy. Co-ordinator – Dr. Seema Soni

Dy. Co-ordinator – Harsha Chaturvedi

Dy. Co-ordinator - Dr. Varsha Saxena

Computer Cell –

Co-ordinator – Ms. Girjesh Chouhan

Dy. Co-ordinator – Smt. Ekta Sabarwal

Computer Office & Operator–

Office Assistant – Smt. Asha Sanjay Shirsat

Data Entry Operator – Smt. Shashi Sharma and Smt. Sangeeta Wankhede

Meeting of the **Academic Council** was held on 29.09.2025 Academic Calendar for the session was presented and approved. Generally for PG two CCEs are held in each session. The first CCE was taken in the non-traditional mode for which students were given MCQs and assignments which they had to submit and were marked on them. The IV CCE was held in the Traditional mode- students had to take offline tests-paper pen mode. Their papers were evaluated and marked. It was decided that for all subjects at UG & PG levels a certain pattern of question papers will be followed. The paper will be in three sections – Very Short type questions- answers, Short type questions-answers and Long type questions-answers.

Finance Committee 07.03.2025 to 6.03.2028

The Finance Committee meeting of Sri Sathya Sai (Autonomous) College for Women, Bhopal was held on July, 11.10.2025 and 10.04.2026 the following Members were present.

- **Chairman:** Dr. Archana Srivastava (Principal)
- Finance Officer/ Account Officer of the College
- **Dr. Purnima Joshi , Dr. Nishi Yadav and Smt . Radhamani**
- Special Invitee Dr. Pratibha Singh, Director-SSSCW and Dr. Shriji Seth, Controller Exam- Autonomous Cell, SSSCW were also present physically.

The main points discussed were as follows:-

1. It was conveyed that in the academic session 2025-26 (1 July 2025 to 30 June 2026), the estimated income from examination and other fees would be Rs. 1054850/-. An estimated expenditure Rs. 401910/- was proposed. For the session 2025-26 (01 July 2025 to 30 June 2026) a budget was proposed on the basis of estimated income and expenditure.

Meeting of the **Governing Body** was held on 11.04.2026.

The following members were present:

1. *Dr. Meena Pimpalpure - Member
 2. Shri. Amit Dubey - Member
 3. Shri. Vijay Sampat - Member
 4. Shri. K.K. Nair - Member
 5. Shri. Atul Kulkarni - Member
 6. Dr. Neena Arora - Member Teacher
 7. Dr. Shriji Seth - Controller Examination, Member Teacher
 8. Smt. Suma Nair - One Senior Employee member
 9. Dr. Pratibha Singh - Educationist
 10. Dr. Mathura Prasad - State Government nominee
 11. Dr. Hemant Khandai - University Nominee
 12. Dr. Archana Srivastava -Principal(Ex - Officio)
- *In the absence of Shri Jamboo Bhandari, Chairman Governing Body, Dr. Meena Pimpalpure Chaired the Governing Body meeting.
 - The Principal Welcomed all the members present in the meeting.
 - In UG I, II, III & IV Year NEP – 2020 is implemented. The questions paper of the external and Internal examination should preferably contain long answer, short answer and Very Short questions-answers. Where the internal assessment is for 30 marks (for UG classes), 40 Marks (for PG I & II Sem.) the continuous evaluation of the student will be conducted at four times by conducting four tests of 10 marks each of these, three must be written tests and the fourth may, be written test/ Quiz/ Seminar/ Assignment for theoretical courses Marks Obtained in best three tests out of four will be awarded to the student
 - The continuous evaluation of the student of PG classes will be conducted at four times by conducting four tests of 20 marks each of these, three must be written tests and the fourth

may, be written test/ Quiz/ Seminar/ Assignment for theoretical courses Marks Obtained in best two tests out of four will be awarded to the student.

- Minutes of the Finance Committee meeting were read and approved. Budget proposals for the session 2025-26 were presented for approval.
- The Principal gave a brief report on the working and progress of the Autonomous Cell in the session.
- The Principal conveyed that the next session 2026-27 is expected to commence by July/August 2026. Regarding teaching learning systems and courses, UGC guidelines will be followed.
- The meeting concluded with vote thanks to the Chair and other present.



Controller

Autonomous Cell



Principal

PRINCIPAL
Sri Sathya Sai College
For Women, Bhopal (M.P.)